



Strategic Plan Initiative

EQUITABLE ACCESS — C.2.a: Expand participation in high-quality early learning through third grade.



SUMMARY — By expanding student learning options, this initiative links to the Equitable Access theme of the strategic plan, which supports the six priority student outcomes.

COMPLETED:

- ✓ Expanded ECEAP to school day model
- ✓ Expanded ECEAP to inclusive co-teaching model
- ✓ Expanded Play and Learn from two to five days a week
- ✓ Implemented six Transitional Kindergarten classrooms



RESOURCES:

- [Early Learning information](#)
- [Play and Learn video](#)
- [Transitional Kindergarten link](#)
- [ECEAP Preschool link](#)
- [Strategic Plan link](#)

“The early years are critical because data shows that when students are at benchmark in the six developmental areas assessed by WaKIDS, they also meet benchmark in reading and math in third grade. Providing high quality, early learning experiences launches students on an education trajectory of success!”

STUDENT IMPACT:

- Students experience increased kindergarten readiness skills
- Multilingual learners have more opportunities for language development
- Students have access to inclusive learning opportunities
- Social emotional learning is supported for all students

TEACHER IMPACT:

- Transitions into kindergarten are smooth and less stressful
- Students are comfortable at school so teaching and learning can start on day one
- Teacher – student relationships are built earlier, making teaching more effective
- Teachers have more opportunities to engage families in positive school experiences

QUESTIONS? PLEASE CONTACT:

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